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A WORD IN EDUCATION

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I represent the Latvian Independent Expert Association and Centre "Astrogenetika" whose basic activity is research in astrolinguistics and astrogenetics.

My colleague-programmers and I have jointly conducted a research on "The criminal and demographical situation in Latvia". Our mission was to make a forecast until the year 2050. At the very start of investigations, we obtained the results which raised a number of new independent problems before us. Nature, for one, the reasons and motives of whatever crimes were mostly reduced to such phenomena and notions in our life as "education" and "force of word". Consequently, we conducted astrologic investigations to study the sense of notions mentioned, and their interdependence.

1. What is "education"?

Education is nothing else but a system of creating an Image, an image of individual inner "I"; this is a system that opens up the inward potential of a personality, his/her Spiritual center. To be a person of education means to be in the image of Aries, that is to wear a Golden Fleece, to be a source of Light, foremost the Light of Knowledge. To be educated is to be like the Sun. Creation of educational conditions leads to the progress of both an individual and an entire community. Deprivation of these conditions, on the one hand, leads to degradation and degeneracy, on the other hand - to crime of which the motive is preservation of an own "I".

So the purpose of education is a comprehensive disclosure of individuality in whose name may come out a person, a State, a whatever community. And the supreme way to obtain an education is the perception of those "radiant premises" sent to us by Cosmos, Stars, Constellations and primarily by the Sun.

In the book titled "The Infinity", para.25 reads: "Think of the Sun as of a warrant of a new science. Accept the fire of Infinity as a phenomenon of inspiration, as a phenomenon of precise attendances of ours. Accept our inscriptions!" In his book "Our Sun" (Harvard Univ. press Cambridge, 1959), the American physicist and astronomer Donald Menzel wrote, that radiation that falls upon Earth hides in itself a great deal of covert messages and the task of an astronomer is to decipher them, and find sense.

On other hand, in early 90-ies, the Russian radio-astronomers headed by A.M. Bakunin, ascertained that in the natural Sun radiation, lying in the meter-wave range, and in human speech, an identical structure could be observed which was called a "zebra-structure". In other words, the language of the Sun and that of human speech have common roots and a universal grammar.

Peter Garjajev, presently heading the Moscow, Institute of Quantum Genetics, on the basis of experiments made,

has substantiated a concept that the language of Genome (a totality of chromosomes, containing units of hereditary, - genes), and human speech have as well common roots and a universal grammar (P.P.Garjajev, Wave Genome, M., Common use. 1994).

From the above said, the conclusion is that chromosomal programs, or genetic texts proper - on the one hand, and a natural human language - on the other, have just the same creator - the Light of the Sun and of other heavenly bodies, called in astronomy cosmic sources of radio emission.

"Study is Light" is no longer a metaphor. The Sun, literally, is a primary source of light, heat and knowledge, a generator of human speech.

In the basis of everyone's education underlies a phenomenon of resonance, an interdependence of inward rhythmic of the brain, organs and cells upon cosmic rhythms. As back as 1913, Alexander Potebnya said that "a highly perfect language, through an inscrutable way, had been at once inspired to Man" (A.A. Potebnya. Thought and Language. Kiev. SINTO. 1993, p.11). A similar idea belongs to the German astrologer Alfred Witte: "Man is a station of cosmic suggestion". Presently, this idea finds ever more scientific proofs.

2. What is the role of word and language in education?

What sense do these conceptions contain? "Word" is "a supreme reality", "an origin", "a mirror of spirit" (so says the computer). A sensible use of the word or its use with one's knowing the sense, promotes creation of a spiritual pivot, and consolidation of the strength of an individual's spirit. Whereas the use of amorphous, dirty, senseless words and expressions lead to diseases, including genetic ones. A sensible use of the word brings order and harmony into a world surrounding the Man.

A word, as a unit of language and the language as a whole, is a builder and organiser of a human "I", and, according to the German linguist Wilhelm Gumbolt, - a means of self-knowledge. Discovery of new qualities in oneself, as influenced by an outer life, the birth of new ideas impossible to speak out in a language already mastered, arouses an inward need to master another, a more suitable language, a more energy-intensive (e.g. a sort of jargon, a software or mathematic language, or that of another people).

The way every man with his inique "I" came upon Earth to solve his mission, is similar to the way every language effects its predestination, its peculiarities. For instance, the study of English today is a way to a professional growth. The study of Russian is a way to enlightenment. As far as the Lattish is concerned, I think the need of studying the Lattish has not yet been comprehended deep enough.

According to specialists in Lattish, this language has very ancient roots, and at the beginning of the new century the Lattish, along with Latin, ancient Greek, old Slavic, Sanscrit, is expected to gain a new life. The need of studying, of mastering Lattish will be associated with the

development of comparative linguistics, with the need of comprehending a specific Latvian symbolics, this being at the same time a bearer of a universal knowledge of Earth and Cosmos.

Generally, the world will see an active mastering of most diverse languages. "Multilinguality is one of the ways to prolong life, a way to a more valuable comprehension of cosmic information, a more valuable spiritual nutrition and mutual understanding between people" (I'm quoting the Computer).

Language is "a home of spirit" (as defined by academician Y.S. Stepanov). With a spiritual resonance, with a united endeavor, people begin to understand a yet-unknown - to - them language of a stranger. Figuratively speaking, they pass over to a language of heart. In case of a dissonance, a clamorous attack will start off, of which the consequences are hard to forecast. People cease to understand their mother tongue and themselves, start dying of heart attacks, insults, thrombosis and become destroyers of their own life.

In conclusion, I'd like to note that, as research shows, the Latvian folk songs ("Ligo" - in particular) contain these specific clues tuned to receive cosmic information, to develop an inner ear, or a clear - hearing. According to Nicholas Roerich, Riga is the ears of the world. I hope that in the coming 3-5 years, we will have a convincing evidence of this, and we will all be united by a common desire to have, in the image of Latvia, a most complete spectrum of sunrays.